# Genetics Society of Research America TAGC & BREW 2020 Education Workshop

**PROGRAM AND SPEAKERS** 



# **WELCOME TO BREW 2020!**

Engagement in authentic scientific research is a keystone to effective and impactful teaching. Students benefit from planning, hypothesis formation, data collection and interpretation.... all culminating in the communication of their work. Not just what they did, but why they did it and why it changes how we think of the living world around us. This is what the next generation of scientists expects, and needs, from our classrooms.

# **PROGRAM**

Opening Comments - Mary Miller, Rhodes College

**Speakers** 

**Yeast Gene Discovery: Flexible Model for Challenging Times**Jill Keeney, Juniata College

yEvo: teaching Eukaryotic Genetics and Evolution with Yeast Bryce Taylor, U of Washington Genome Sciences

Building a CURE for α-arrestins
Allyson O'Donnell, University of Pittsburgh

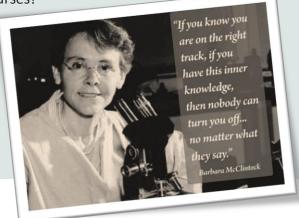
**Yeasts in the Arena: Yeast Fights and More**Heather Hallen-Adams; University of Nebraska-Lincoln

Hands on CRISPR/Cas9 in Saccharomyces cerevisiae Katarina Jurikova; University of Bratislavia

## **Breakout Groups** –

Mingle with the speakers and brainstorm ways to integrate research into your courses!

Share-out and
Closing Remarks –
Pam Hanson,
Furman University



July 13<sup>th</sup>, 2020 1-3 EST Via Zoom

Have you thought about how your research can transform the next generation of scientists?

#### **ORGANIZERS**

Mary Miller, Ph.D., chair Rhodes College

Jill Keeney, Ph. D., co-chair Juniata College

Pamela Hanson, Ph.D., co-chair Furman University

# SACCHAROMYCES

# Why Yeast?

In addition to the speed and ease with which students can genetically manipulate yeast, *S. cerevisiae* has implications for biomedical sciences, food production and biofuels. As with all model organisms, similarities with other eukaryotes fosters exploration of foundational concepts of evolution.

### **Preparing for the Workshop**

We will have only two hours to hear some fantastic ideas about using research approaches and projects in the classroom – so buckle your seat belt!

Be sure to arrive with and open mind and the ability to take notes, ask questions, and share your own experiences.



For more information about TAGC 2020 online workshops, go to:

https://genetics-gsa.org/tagc-2020/workshops-2/